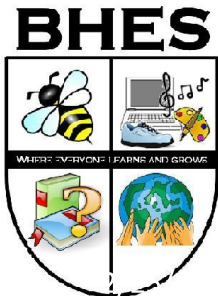


Georgia Milestones Assessment System End-of-Grade Spring 2019

Testing Workshop

Overview for Parents
Beecher Hills ES
February 26, 2019

Dr. Tiffany Franklin, Lead Test Coordinator
Kristin Horton, Secondary Test Coordinator
Terri Weekes, Parent Liaison



Georgia Milestones

Content Assessed



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Spring Admin- May 1st-May 16th

Grade 3	Grade 4	Grade 5
English Language Arts Writing May 1st		English Language Arts Writing May 1st
English Language Arts May 2nd		English Language Arts May 2nd
Mathematics May 6th and 7th		Mathematics May 6th and 7th
	English Language Arts Writing May 9th	Science May 9th
	English Language Arts May 10th	Social Studies May 10th
	Mathematics May 13th and May 14th	

GMAS Logistics



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- Start Time: 8:45 AM- 9:00 AM
- Approximate End Time: 11:30 AM
- Lunch: Sack Lunches
 - Non-testing grades on modified lunch schedule
 - Testing grades will report to lunch when done
- Late Arrivals: Will report to the cafeteria
- Devices:
 - 3rd & 4th Grade- Chromebooks (Classrooms)
 - 5th Grade- WYSE Clients (Computer Labs)

Administration Times



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Note: These maximum time limits do not apply to those students who have the accommodation of extended time.

Content Area/Course	Test Section(s)	Minimum Time Per Section(s)	Maximum Time Per Section(s)
English Language Arts Rdg & Evidence-Based Writing	1	70	90
English Language Arts	2	60	75
	3	60	75
Mathematics	1	60	85
	2	60	85
Science	1	45	70
	2	45	70
Social Studies	1	45	70
	2	45	70

Georgia Milestones Test Construction



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Content Area and Number of Sections	Selected Response	Constructed Response (2 points)	Extended Constructed Response (4 points)	Extended Writing Response (7 points)	Technology Enhanced (Evidence Based/Multiple Part Items) (2 points)
English Language Arts (3)	✓	✓	✓	✓	✓
Mathematics (2)	✓	✓	✓		✓
Science (2)	✓				✓*
Social Studies (2)	✓				✓*

*Field Tested

Achievement Levels



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Beginning Learners do not yet demonstrate proficiency in the knowledge and skills

necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for *college and career readiness*.

Developing Learners demonstrate partial proficiency in the knowledge and skills

necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for *college and career readiness*.

Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for *college and career readiness*.

Distinguished Learners demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are well prepared for *college and career readiness*.

GMAS Score Ranges



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Content Area	Grade	Scale Score Ranges			
		Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
English Language Arts	3	180 to 474	475 to 524	525 to 580	581 to 830
	4	210 to 474	475 to 524	525 to 573	574 to 775
	5	210 to 474	475 to 524	525 to 586	587 to 760
	6	140 to 474	475 to 524	525 to 598	599 to 820
	7	165 to 474	475 to 524	525 to 591	592 to 785
	8	225 to 474	475 to 524	525 to 580	581 to 730

GMAS Score Ranges



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Content Area	Grade	Scale Score Ranges			
		Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
Mathematics	3	290 to 474	475 to 524	525 to 579	580 to 705
	4	270 to 474	475 to 524	525 to 584	585 to 715
	5	265 to 474	475 to 524	525 to 579	580 to 725
	6	285 to 474	475 to 524	525 to 579	580 to 700
	7	265 to 474	475 to 524	525 to 579	580 to 740
	8	275 to 474	475 to 524	525 to 578	579 to 755

GMAS Score Ranges

Content Area	Grade	Scale Score Ranges			
		Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
Science	5	160 to 474	475 to 524	525 to 594	595 to 780
	8	165 to 474	475 to 524	525 to 592	593 to 785
Social Studies	5	290 to 474	475 to 524	525 to 554	555 to 665
	8	240 to 474	475 to 524	525 to 571	572 to 715

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GMAS Retest Information



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Retest Admin: June 12-14

- 3rd, 5th, and 8th grade students who did not achieve a reading status of "Grade Level/Above" on the Reading and Vocabulary domain on the Spring 2019 English/Language Arts Georgia Milestone
- 5th and 8th grade students who did not achieve a "Developing Learner" or above classification on the Spring 2019 Mathematics Georgia Milestone

Questions



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Georgia Milestones Technology Enhanced Items

ELA: Evidence-Based Selected Response (EBSR)



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- A two-part multiple-choice item that requires students to complete both parts
 - First part answers inferential or key concept question related to text. Includes one correct response
 - Second part is evidence from the text used to support the inference or idea. May include one or more correct response(s)

- Provides opportunity for increased cognitive rigor

- **2-point score value with opportunity for partial credit**

Part One and Two must be correct to receive 2-Points.

1-Point if only Part One is correct.

ce

Evidence-Based Selected Response Student View Page 1

Mystery Club

by Maurissa Guibord

As the school bus rumbled toward home, Marisa thought about the reasons she didn't want to go to Penmark School. First of all, she'd had to leave all her friends in California to come to Maine. Second, her family needed to move two weeks after the school year started so that Mom could start her new job at the medical center. And third? Well, Marisa couldn't think of a third, but she figured those two were enough for her first day.

As the school bus rumbled toward home, Marisa thought about the reasons she didn't want to go to Penmark School. First of all, she'd had to leave all her friends in California to come to Maine. Second, her family needed to move two weeks after the school year started so that Mom could start her new job at the medical center. And third? Well, Marisa couldn't think of a third, but she figured those two were enough for her first day.

Marisa stared out at the fields rolling by. She sighed and reached into her backpack. At least she had a good mystery to read. But she hadn't even read a whole sentence from her book before a voice next to her made her jump.

"Hey, I've read that one. It's great."

Marisa turned to see a girl in a fuzzy purple sweater. "I'm Shelly," said the girl, and she grinned so hard her gums showed.

Marisa felt herself smiling back. "I'm Marisa," she said. "We have the same homeroom, right?"

This question has two parts. Answer Part One and then answer Part Two.

Part One

What is the central theme of the passage?

- ☐ a Friendship starts as a mystery.
- ☐ b Moving makes it difficult to develop friendships.
- ☐ c Friendship begins with having things in common.
- ☐ d Reading books together creates friendship.

Evidence-Based Selected Response Student View Page 2

Mystery Club

by Maurissa Guibord

As the school bus rumbled toward home, Marisa thought about the reasons she didn't want to go to Penmark School. First of all, she'd had to leave all her friends in California to come to Maine. Second, her family needed to move two weeks after the school year started so that Mom could start her new job at the medical center. And third? Well, Marisa couldn't think of a third, but she figured those two were enough for her first day.

As the school bus rumbled toward home, Marisa thought about the reasons she didn't want to go to Penmark School. First of all, she'd had to leave all her friends in California to come to Maine. Second, her family needed to move two weeks after the school year started so that Mom could start her new job at the medical center. And third? Well, Marisa couldn't think of a third, but she figured those two were enough for her first day.

Marisa stared out at the fields rolling by. She sighed and reached into her backpack. At least she had a good mystery to read. But she hadn't even read a whole sentence from her book before a voice next to her made her jump.

"Hey, I've read that one. It's great."

Marisa turned to see a girl in a fuzzy purple sweater. "I'm Shelly," said the girl, and she grinned so hard her gums showed.

Marisa felt herself smiling back. "I'm Marisa," she said. "We have the same homeroom, right?"

This question has two parts. Answer Part One and then answer Part Two.

Part Two

Which **two** details from the passage support the answer in Part One? Choose **two** answers.

- ☐ a " 'Hey, I've read that one. It's great.' "
- ☐ b " 'Don't tell me how it ends!' "
- ☐ c "At least she had a good mystery to read."
- ☐ d " 'We have the same homeroom, right?' "
- ☐ e "Finally she clouded up the mirror in one corner."

Georgia Milestones Technology Enhanced Items **Mathematics: Multiple-Select Items**



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- Allows for more than one correct answer
- There are five or six options listed
- Provides students with the opportunity to show fluency and/or multiple representations
- 2 points for all correct or 1 point for a specific combination(s).

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Mathematics: Two-Part Items

The number of pages in each of 3 books is shown in the table below.

Books	
Book	Pages
A	157
B	208
C	127

Part A Which expression is closest to the total number of pages in the 3 books?

- (a) $100 + 200 + 100$
- (b) $200 + 200 + 100$
- (c) $200 + 200 + 200$
- (d) $200 + 300 + 200$

Part B What is the total number of pages in the 3 books?

- (a) 472
- (b) 482
- (c) 492
- (d) 502

**Multiple-choice or
multiple-select**

**The student
receives 1 point for
each part**

Mathematics

Multiple-Select Item

Select the THREE rational numbers whose decimal form will terminate in 0s.

☐ (a) $\frac{1}{3}$

☐ (b) $\frac{3}{4}$

☐ (c) $\frac{3}{5}$

☐ (d) $\frac{5}{6}$

☐ (e) $\frac{5}{7}$

☐ (f) $\frac{5}{8}$

2 points for all correct
or 1 point for a specific
combination(s).

Technology Enhanced Items

- Benefits
 - Provides scaffolding for multi-step responses
 - Meets demands of new standards for analysis
 - Provides evidence of close reading/mathematical processes
 - Drives deeper instruction
- Examples are included as part of the [Experience Online Testing](#) site
- Assessment Guides are being updated

ELA Writing Section

Online Test Takers



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- This section requires students to read two reading passages and answer a series of questions -**3 select response items, a 2-point constructed response item, and a 7-point extended writing response item.**
- Students will have 70-90 minutes to complete this section.

- | | | | | |
|-----|-------------------------|-------------------------|-------------------------|-------------------------|
| 56. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 57. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 58. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |

The logo for the Georgia Department of Education (GaDOE) is located in the top right corner. It features a stylized peach with a green leaf on the left, and a silhouette of a person in a graduation gown holding a diploma and a mortarboard on the right, followed by the text "GaDOE" in a bold, sans-serif font.

gadoe.org

- The left side of the screen with the ELA Passage and the right side of the screen with the test items and Writing Task function independently .
- Students can refer to either passage or Writing Task while typing a response.

Anyone walking into the new public library on the south side of San Antonio, Texas, can do many of the usual things, including check out titles, grab a few movies, do some online surfing, and scan the new releases. The one thing patrons cannot do in this library is flip through, skim, read, and take home actual books. Why? Patrons cannot touch the books because San Antonio's BiblioTech is a library that does not contain a single book on a single shelf. BiblioTech is the nation's first—but unlikely its last—completely book-free, digital public library.

Page 2 / 6

Use evidence from BOTH texts to support your answer. **Type your answer to the short-constructed response in the space provided.**

0/1500



Next

ELA Writing Section Online Test Takers

High School Test Practice

Question 5



Section 1 of this test assesses your skill to comprehend reading passages and use information from the passages to write an informational / explanatory essay.

Before you begin typing your essay, you will read two passages and answer three multiple-choice and one short-constructed response question about what you have read.

As you read the passages, think about details you may use in an informational / explanatory essay about the ways in which libraries are adapting and changing in the 21st century. The informational / explanatory essay will be the final writing task in this section.

These are the titles of the passages you will read:

1. A...
2. Tak...

Read

Turning pages requires clicking on the left or right side of the ELA Passage

Page 1 / 6

Review/End Test

Pause

Flag

Options

Play

The Extended Writing Task is displayed on right side of the screen.

Click "Enlarge" to see the Writer's Checklist.

Scroll down on right to view the student response section.

Writing Task

People of all ages can engage with more books and information that interest them than they have in the past. This is partially a result of the changes happening in libraries around the world.

Type an informational/explanatory essay in your own words explaining some ways in which libraries are adapting and changing in the 21st century.

Be sure to use evidence from BOTH texts in your informational/explanatory essay.

Writer's Checklist

Enlarge

Now type your informational/explanatory essay in space provided below. Select the enlarge button to open the Writer's Checklist and refer to the Checklist you write and proofread your essay.

Experience Online Testing Georgia



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<http://gaexperienceonline.com/>



Welcome to Experience Online Testing Georgia!

The Georgia Milestones tests measure what students in grades 3 through high school have learned. Many students will take the tests online.

This practice site lets students see what testing online is like. Parents and educators are welcome to try it, too. The items on the demonstration tests are general and are organized into three grade bands: Grades 3 – 5, Grades 6 – 8, and High School in the content areas of English Language Arts, Mathematics, Science, and Social Studies. The items do not necessarily represent the specific grade-level content that students learn daily in their classrooms. The primary purpose is to let students experience, firsthand, the functionality of the online testing platform. The sample tests are not graded, so have fun!

Technical documentation, tutorials, and a link to your online experience can be found below.



Documentation



Tutorials
(Coming Soon)



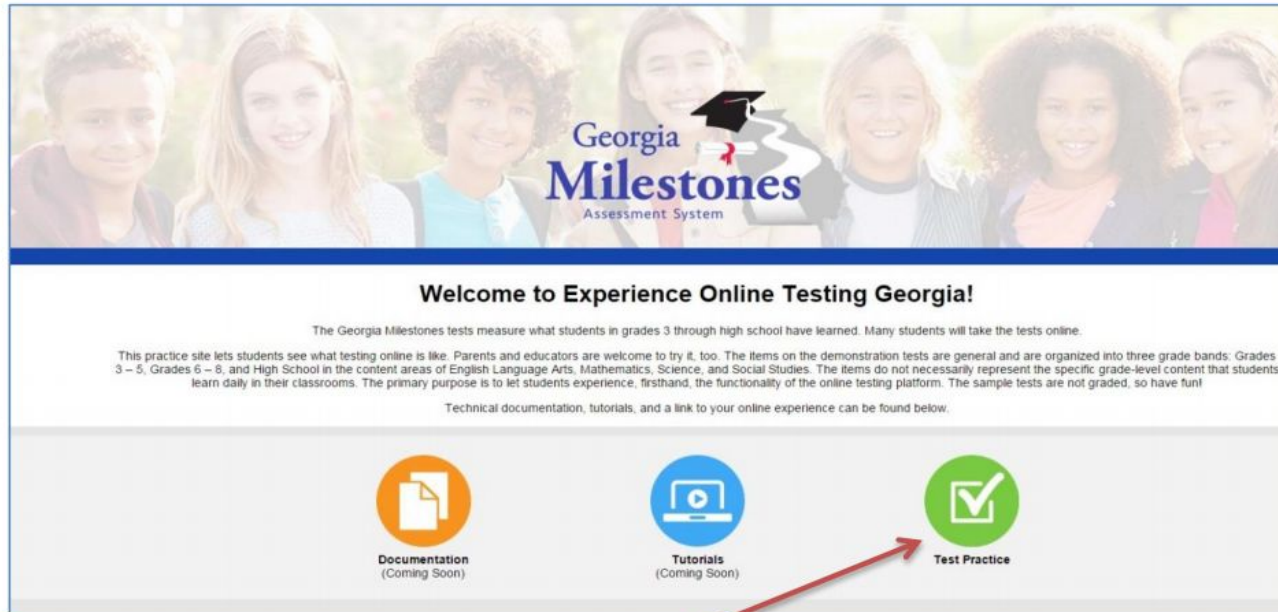
Test Practice

Note that Google Chrome is the only supported browser for this public version of the DRC INSIGHT test engine. If you are using a browser other than Google Chrome, copy the link below into Google Chrome.

Experience Online Testing Georgia

Applicable to both EOC and EOG measures

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2. Select the **Test Practice** link.

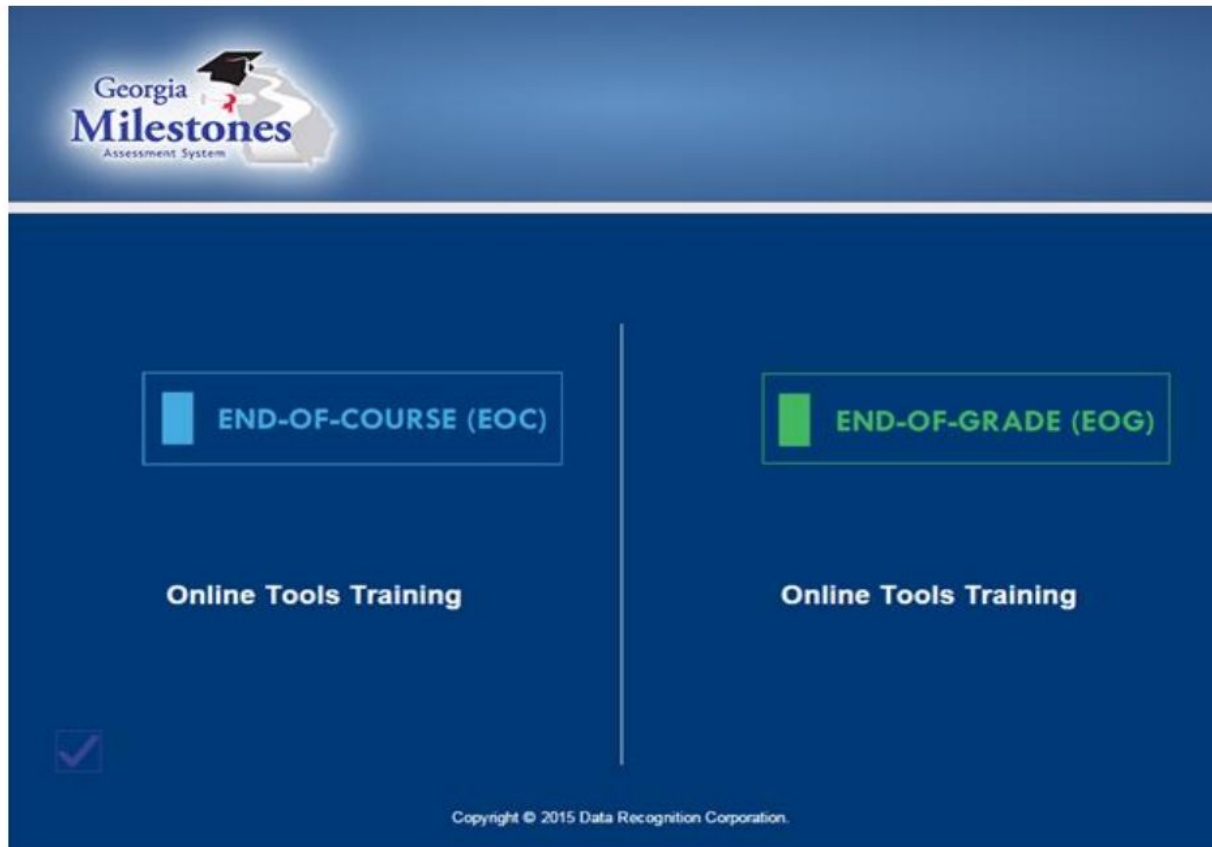


Experience Online Testing Georgia

Applicable to both EOC and EOG measures

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3. Select the Online Tools training



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Applicable to both EOC and EOG measures



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6. Enter the Username and Password as shown on the screen into the Username and Password text boxes.

Note: Students will receive test tickets with unique usernames and passwords for the operational tests.

Georgia Milestones
Assessment System

Please sign in with the following credentials.

Username: Hist2
Password: test1234

Username:
Password:

Sign In

Back

vindigo-b_pre rev:b0596de

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Online Tools

Available to All Students

<http://gaexperienceonline.com/>



TOOL	ICON	CONTENT AREA
Periodic Table		Science
Reference/Formula Sheet		Math, Science
Highlighter		ALL
Sticky Note		ALL
Flag		ALL
Line Guide		ALL
Online Calculator		Mathematics; Science; Economics
Graphing Tool		Mathematics only
Cross-off Tool		ALL

Online Tools

Available to All Students

<http://gaexperienceonline.com/>



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Grade 3-5 Item #	Grade 6-8 Item #	EOC Item #	Online Tool
1 ELA	1 ELA	1 ELA	Pointer, Page Turn, Line Guide, Next Question
2 ELA	2 ELA	2 ELA	Same Passage, Cross-Off
4 ELA	4 ELA	4 ELA	Constructed Response Text box
5 ELA	5 ELA	5 ELA	Extended Response Item, Sticky Note, Writer's Checklist
10 Math	11 Math	11 Math	Part A, Part B Both parts on the same page, Magnification, EQ Editor; Part C for EOC
11 Math	12 Math	12 Math	Different pages for Part A, Part B Multi-select items Reference sheet for MS example
12 Math	13 Math	15 Math	Multi-select item
14 Science	17 Science	21 Social Studies	Field test item Part A, Part B; Multi-select for EOC
20 Social Studies	20 Social Studies	18 Science	Field test item Multi-select

Questions



Georgia Department of Education